

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2003-2004 school year)

School: **Livingston Central High School**

Reviewed By: **Fran Edwards**

Date of Visit: **November 20, 2003**

Telephone Number of Reviewer: **(859) 299-5472**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Through T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes No

Were the calculations performed correctly? Yes No

Comments:

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?

Yes No

Were the calculations performed correctly? Yes No

Comments:

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?

Yes No

Were the calculations performed correctly? Yes No

Comments:

3. Has the school properly surveyed its student body to accurately assess the interest and abilities of its students? Yes No

Comments:

Students at Livingston Central are surveyed to ascertain their interest in athletic activities. For the 2002-2003 school year, students in grades nine through twelve responded to the survey during advisor/advisee group. Three hundred twenty-two (322) of 384 surveys were tallied for an excellent return rate of 84%.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities		X	The Accommodation of Interests and Abilities is not rated as satisfactory and this inequity must be rectified in the immediate future. However, based on comments made during the KHSAA Audit Team visit, it appears that school personnel have endeavored to expand the number of sports activities for girls through offering golf and soccer. For the 2003-2004 school year females are actively participating in basketball and softball. It seems that the addition of a fall sport should be considered. Responses to the surveys administered during the 2001-2002 and 2002-2003 school years suggest that volleyball is a strong possibility; more than 70 female students each year indicated an interest in this sport.
Equipment and Supplies	X		The quality and quantity of uniforms and equipment are comparable for male and female athletes. Uniforms are replaced on an "as needed" basis. The KHSAA Audit Team suggests that the Gender Equity Review Committee develop a written policy for the purchase of replacement uniforms.
Scheduling of Games and Practice Time		X	An early/late rotation schedule, alternating days, is in effect for the use of the gym floor by the basketball teams. The benefit of Scheduling of Games and Practice Time is rated as deficient due to the lack of "prime time" games for the girls' basketball team. For the 2003-2004 basketball season, the girls' team will play two of their ten home games during "prime time;" this represents 20% of their home games. For the 2002-2003 season, 11% of the girls' basketball home games were held during "prime time." It is recommended that 50% of the home games are during "prime time" and that future schedules will reflect movement toward this standard.

Travel and Per Diem Allowances	X	<p>The school pays for transportation to away athletic contests. During the regular season away events, most athletes pay for their own meals and the coaches ensure that any student in need is provided money for food. Money is made available for students during regional play. It is suggested that the Gender Equity Review Committee develop a written policy covering meal allotments.</p>
Coaching	X	<p>A copy of the district approved salary schedule for coaching positions is to be maintained in the school's permanent Title IX file. Pay and experience levels are comparable for coaches of male teams and coaches of female teams.</p>
Locker Rooms, Practice and Competitive Facilities	X	<p>The Livingston Central High School gymnasium, opened for the 1984-1985 school year, is well maintained. Only regional banners are hung on the walls; it is recommended that the Gender Equity Review Committee write a policy for the display of banners and awards. The locker rooms for male and female athletes are equivalent and evoke a sense of neatness and pride. Members of the volleyball and girls' basketball teams use the girls' athletic locker room. The boys' athletic locker room serves the boys' basketball teams; the baseball team uses the physical education locker room. A weight room is located on the upper level of the gym and the Athletic Director posts a schedule for team and individual use. The girls' softball team practices and plays at the Livingston County Parks and Recreation softball/baseball complex. The facility is located approximately 1.5 miles from campus and a bus is available for transporting players to practices and games. The field is well appointed; including lights, concrete dugouts, scoreboard, concession stand and restrooms. The baseball field is on campus and was constructed about ten years ago. As of this date, lights have not been added to the baseball field. Discussion in the past has focused on constructing an on-campus softball</p>

Locker Rooms, Practice and Competitive Facilities (cont.)			field. However, there seems to be consensus that the softball team prefers to remain at the parks and recreation complex. Office and storage space is comparable for male teams and female teams. Overall, facilities at Livingston Central are well maintained and would be rated as better than satisfactory.
Medical and Training Facilities and Services	X		Training services, such as taping, are provided by the coaches and emergency medical service units are readily accessible.
Publicity	X		Seasonal schedule cards are printed; one for the basketball teams and one for baseball/softball games. There is one cheerleading squad that performs at boys' and girls' basketball games, home and away.
Support Services	X		Athletics at Livingston Central are funded through gate receipts and fund raising activities by individual teams and booster groups. There are three booster groups; one for boys' and girls' basketball teams, one for baseball and one for softball. During the KHSAA Audit Team's visit, the principal commented that he is successfully monitoring fund raising and expenditures of the various groups to insure equity.
Athletic Scholarships	N/A		
Tutoring	X		
Housing and Dining Facilities and Services	N/A		
Recruitment of Student Athletes	N/A		

5. Brief Summary/Analysis of the Corrective Action Plan (T-60)

The Corrective Action Plan submitted with the 2002-2003 Annual Report identified three items for correction: (1) build an on-campus softball field, (2) recruit girls to play golf, and (3) continue to monitor interest in sports such as soccer and cross country.

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**

At this time, deficiencies are noted in two areas: Opportunities and the benefit of Scheduling Games and Practice Time. Opportunities must be expanded for girls in an effort to pass one of the three tests to attain compliance. The number of "prime time" games for girls must be increased to move closer to the standard of 50% of home games on Friday evenings or Saturday.

7. **Facility Recommendations or Concerns**

8. **KHSAA Recommended Action**

- Notify Office of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension from the Association
- Prohibition from Post Season Play
- Probation For
- Fine In The Amount of _____
- None at This Time
- School shall submit the following additional information:

(Opportunities) On or before **March 15, 2004** school personnel are to submit to KHSAA offices a written plan detailing the steps that will be undertaken to address the inequity in opportunities for female students at Livingston Central. It is suggested that the Gender Equity Review Committee give consideration to the addition of a fall sport. The written plan is to include specific activities, identify roles of individuals responsible for carrying out the activities, and establish a timetable for the completion of the activities.

(Scheduling of Games and Practice Time) On or before **March 15, 2004** school personnel are to submit to KHSAA offices a written plan putting forth possible schedule adjustments that will result in an increase in the number of "prime time" games for the 2004-2005 girls' basketball season.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: **Darryl Chittenden**

District Level Title IX Coordinator: **Dr. Shirley Menendez**

Name	Title	Telephone
Fran Edwards	KHSAA Audit Team	(859) 299-5472
Gary W. Lawson	KHSAA Audit Team	(859) 299-5472
Darryl Chittenden	Asst Principal	(270) 928-2065
Michelle Hunter	Asst Coach	(270) 928-2065
Brent Buchanan	Basketball Coach	(270) 928-2065
Kris Simmons	Basketball/Softball Coach	(270) 928-2065
Jennifer Marshall	Cheerleading Coach	(270) 928-2065
Matt Hargrove	Asst Coach	(270) 928-2065
Scott Gray	Golf Coach	(270) 928-2065
Mike Riley	Principal	(270) 928-2065
Mike Johnson	Athletic Director	(2700-928-2065

10. Comments

The Gender Equity Review Committee at Livingston Central High School is representative and includes a parent and a student, as well as school personnel. Based on comments made by the Committee during the KHSAA Audit Team's visit, it is apparent that the group is interested in establishing a viable and equitable athletic program for male and female students. The Title IX file is complete and very well organized. This care reflects the school's commitment to the goals and intent of Title IX.

Members of the community elected not to attend the public forum scheduled for 6:00 pm.


The Gender Equity Review Committee is encouraged to make adjustments that will result in a strengthened program for student athletes. It is critically important that opportunities for females are expanded in an effort to achieve compliance. As mentioned earlier, it is suggested that the addition of a fall sport may attain this goal. With regard to benefits, parity appears to have maintained in all areas except for scheduling of games. It is expected that future girls' basketball schedules will approach the standard of 50% of home games during "prime time". It is the opinion of the members of the KHSAA Audit Team that efforts will be undertaken by school personnel to ensure that the noted concerns related to opportunities and benefits will be rectified.



Kentucky High School Athletic Association
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MEMORANDUM

TO: Principal, Athletic Director, Superintendent
Livingston Central High School

FROM: Brigid L. DeVries, KHSAA Commissioner
Larry Boucher, KHSAA Assistant Commissioner 

DATE: January 22, 2004

RE: KHSAA Title IX Final Audit Report
2003-2004 School Year

Enclosed please find a copy of the Title IX Final Audit Report, KHSAA Form T62, regarding the recent Title IX compliance visit to your school/school district. As you review the report, please pay particular attention to what additional information the reviewer may have requested in order to properly assess your athletic program. This information, as well as the date its return is required, can be found in Section 8 of the Title IX Final Audit Report.

Should you have specific questions regarding the content of this Title IX Report, please contact the Kentucky High School Athletic Association at 859-299-5472.

Thank you for your work in this very important project.